



Dr. Bruce Law
Superintendent
of Schools

Pamela Bylsma
Assistant Superintendent
for Academics

Tammy Prentiss
Assistant Superintendent
for Special Education

Domenico Maniscalco
Director of
Human Resources

Bill Eagan
Chief Financial
Officer

TO: Dr. Bruce Law
FROM: Pam Bylsma
Assistant Superintendent for Academics
DATE: October 29, 2014
RE: State Report Card Results

On October 31, 2014, the Illinois State Board of Education released the annual state report cards. Public Act 097-0671, January 2012, gave the State Superintendent the authority to include on the school report cards additional indicators beyond information required by federal law. As a result, Illinois school report cards have transformed for a second year in a row. Last year, the new School Report Card was redesigned to look beyond test scores to better inform families, communities, educators, and policy makers about schools as well as to improve access to information by making the report cards live, interactive, on-line tools. <http://www.illinoisreportcard.com/>

The At-A-Glance Report Card (*see attachments*) includes many features again this year, such as information on . . .

- School performance, climate, and learning conditions,
- User-friendly data on school awards, special programs, courses and extracurricular activities,
- Measures of student college and career readiness, and
- Growth measures that will show how students and schools are improving over time.

This year, the School Report Card included the following new and expanded information.

- **5Essentials Survey Results:** This section is used as a holding place for District 86 future data since we were not required to administer the survey last year. We are on cycle this year to administer a learning climate survey, be it the 5Essentials or one of three other state approved assessments.
- **Expanded Test and Achievement Gap Data:** This PSAE data were extensively reviewed in my “Academic Report on Student Performance and Achievement Measures” shared with the Board for its October 6, 2014, meeting. One data point on the At-A-Glance Report Card indicates the percentage of students meeting and exceeding State standards on assessments far outpaces the Illinois average.

89% Central, 71% South, 54% State

- **Post-Secondary Enrollment Data:** This is the percentage of students who graduated with a regular high school diploma from a public high school in Illinois in SY 2011-12 and enrolled in a two-year or four-year college in the U.S. within 12 or 16 months. The data sets used are the National Student Clearinghouse (NSC) for higher education enrollment and the ISBE Student Information System for high school graduation. The National Student Clearinghouse data captured graduates entering colleges, universities, community colleges, trade/vocational schools, and training programs leading to career certification within 2 semesters of high school graduation.

85% Central, 81% South, 70% State

The above rates are lower than what our schools have historically reported on their school profiles. Those percentages have been calculated by the number of final transcripts requested, which indicated that 99% of Central and 96% of South 2014 graduates planned on entering a post-secondary placement. This new report card information suggests that many of the District’s graduates haven’t been following through with those plans.

- **Student Outcomes:** The ACT test was used in several ways assess student outcomes this year. On the At-A-Glance Report Card, *Ready for College Coursework* is measured by the percentage of students who meet or exceed ACT college readiness benchmarks.” According to ACT’s website, “The Benchmarks are scores on the

of ACT subject-area tests that represent the level of achievement required for students to have a 50% chance obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. These college courses include English composition, college algebra, introductory social science courses, and biology. Based on a sample of 214 institutions and more than 230,000 students from across the United States, the Benchmarks are median course placement values for these institutions and as such represent a typical set of expectations.” When using the ACT’s benchmark standard, our schools are outpacing the state average.

88% Central, 60% South, 46% State

The second measure of ACT performance indicates the percentage of students graduating from high school who are college ready. These students scored at least a 21 (composite) on the ACT. While the percentages vary slightly from the above “meeting or exceeding college readiness benchmarks” percentages, our students remained well above the state percentage. It is important to note that the composite score of a 21 opens access to many state colleges for most of our students.

87% Central, 65% South, 46% State

- **Student Progress:** This measures the percentage of students in the ninth grade who have earned 5 credits or more without failing more than one core class (English, math, science or social science).

97.7% Central, 97.8% South, 87.9% State

- **Educator Data:** One data point measures teacher retention from the 3-year average percentage of teachers returning to work at the school.

92.4% Central, 90.9% South, 85.6% State

In closing, there is an extensive amount of data for our School Improvement Teams to disaggregate and study as they analyze school programs, curriculum, and interventions in order to improve student outcomes. I welcome the opportunity to discuss the newly released School Report Cards with you and the Board members on November 3, 2014.



HINSDALE CENTRAL HIGH SCHOOL

5500 S GRANT ST HINSDALE, IL 60521 4578 (630) 570-8000

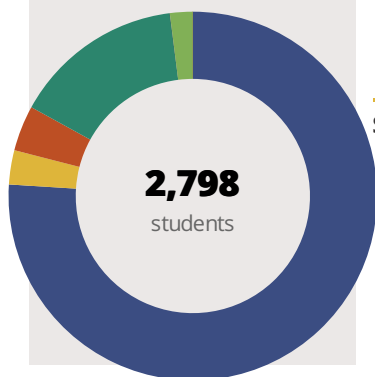
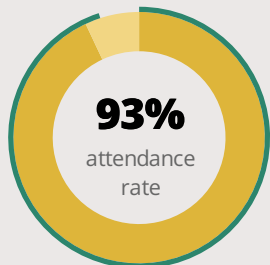
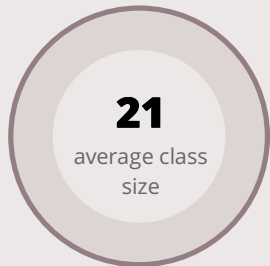
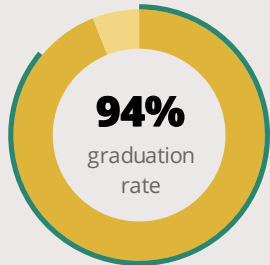
Grades: 9-12

District: HINSDALE TWP HSD 86

Principal: Tom Kolkman

Superintendent: Dr. Bruce Law

FAST FACTS



College Readiness

Graduation Rate

Percentage of students who graduate within 4 years



Post-Secondary Enrollment

Percentage of students who enroll at colleges and universities



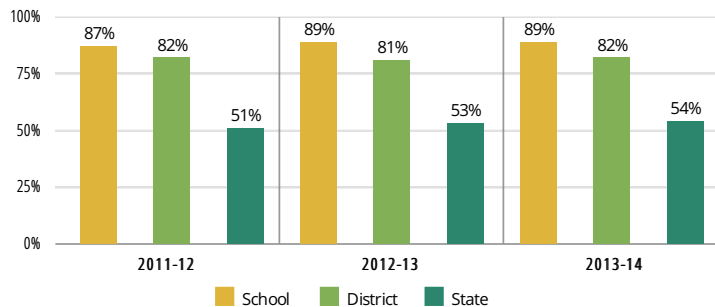
Ready for College Coursework

Percentage of students who meet or exceed ACT college readiness benchmarks



Academic Success

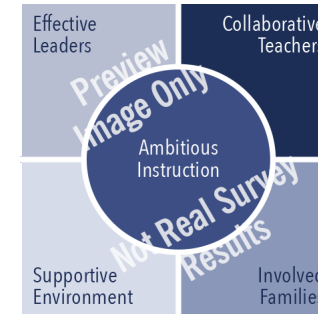
The percentage of students who meet or exceed standards on the Prairie State Achievement Exam (PSAE).



Student Characteristics

| | | | |
|------------------|-----|-------------------|-----|
| White | 76% | Low Income | 6% |
| Black | 3% | English Learners | 1% |
| Hispanic | 4% | With Disabilities | 10% |
| Asian | 15% | Homeless | 0% |
| American Indian | 0% | | |
| Multiracial | 2% | | |
| Pacific Islander | 0% | | |

School Environment (for demonstration view only)



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



Response Rates

| | |
|----------|---|
| Students | - |
| Teachers | - |

Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

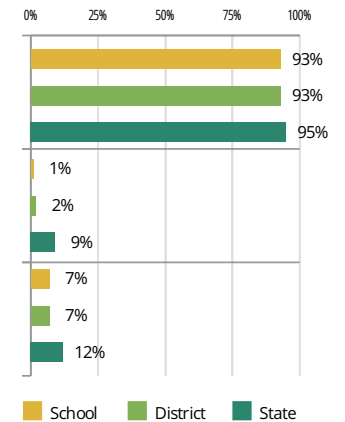
Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at the school, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





HINSDALE CENTRAL HIGH SCHOOL

School Highlights

Academic Courses

HCCH offers 30 different Advanced Placement exams, as well as a variety of courses in core and elective areas. Programs are also offered in Academic Reading and supervised study for academic support (Excel), among many others.

Career Development Courses and Programs

HCCH offers career development courses and programs within the school curricular area, as well as through a partnership with the Technology Center of DuPage.

Physical Education, Health and Wellness

HCCH offers comprehensive health and wellness opportunities through the Physical Education and Health Department.

Athletics

As a member school of the Illinois High School Association (IHSA), HCCH offers 31 different athletic programs for boys and girls, across three athletic seasons. Over 75% of HCCH students participate in athletics and/or student activities.

Other Programs and Activities

HCCH offers 81 different academic, community, service, competitive and interest based clubs and activities for students. Over 75% of HCCH students participate in athletics and/or student activities.

School Personnel Resources

Department Chair, Librarian/Media Specialist, Reading Teacher, School Guidance Counselor, School Nurse, School Social Worker, Special Education Teacher, Student Dean, Supervisory Dean

School Awards

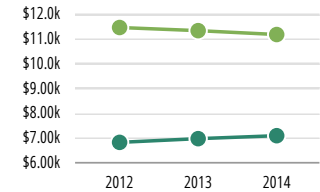
HCCH has received numerous state and national recognitions and awards in academics, athletics and non-athletic activities.

Facilities

District Finance

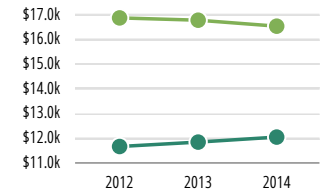
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

| | 2012 | 2013 | 2014 |
|----------|----------|----------|-----------------|
| District | \$11,469 | \$11,342 | \$11,185 |
| State | \$6,824 | \$6,974 | \$7,094 |



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

| | 2012 | 2013 | 2014 |
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| District | \$16,865 | \$16,772 | \$16,530 |
| State | \$11,664 | \$11,842 | \$12,045 |



Educator Measures

In the last six years, 2 principals have led this school. In the last three years, an average of 92% of teachers return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.



HINSDALE SOUTH HIGH SCHOOL

7401 CLARENDON HILLS RD DARIEN, IL 60561 4288 (630) 468-4000

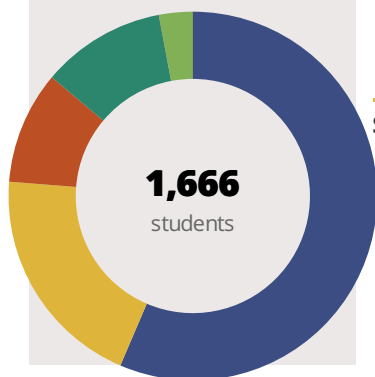
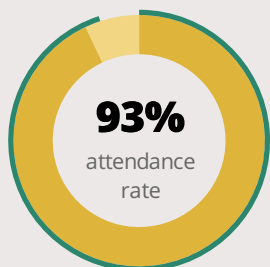
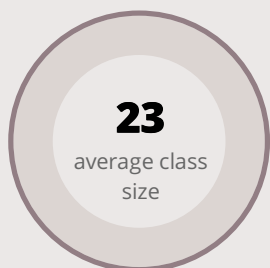
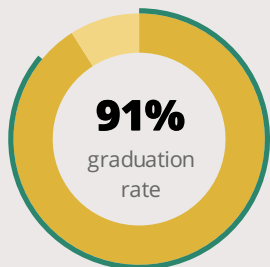
Grades: 9-12

District: HINSDALE TWP HSD 86

Principal: Mrs. Stephanie Palmer

Superintendent: Dr. Bruce Law

FAST FACTS



College Readiness

Graduation Rate

Percentage of students who graduate within 4 years



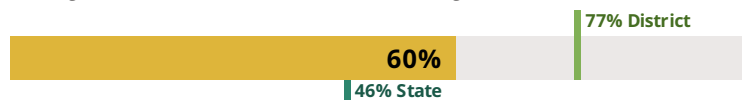
Post-Secondary Enrollment

Percentage of students who enroll at colleges and universities



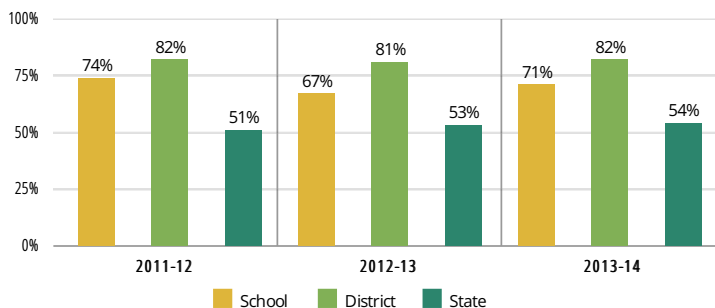
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Percentage of students who meet or exceed ACT college readiness benchmarks



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Student Characteristics

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| White | 57% | Low Income | 27% |
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| Hispanic | 10% | With Disabilities | 13% |
| Asian | 11% | Homeless | 2% |
| American Indian | 0% | | |
| Multiracial | 3% | | |
| Pacific Islander | 0% | | |

School Environment (for demonstration view only)



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation

Response Rates

| | |
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| Students | - |
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Effective Leaders

Do principals and teachers implement a shared vision for success?

Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

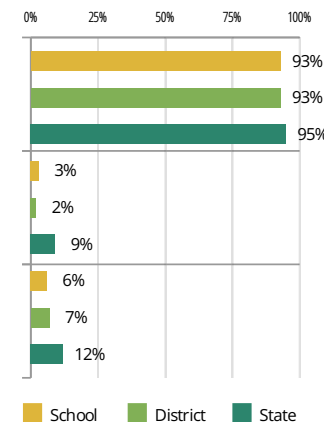
Involved Families

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Student Attendance and Mobility

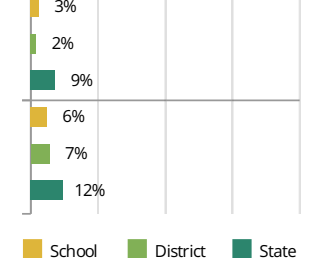
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HINSDALE SOUTH HIGH SCHOOL

School Highlights

Academic Courses

HSHS offers 30 different Advanced Placement exams, as well as a variety of courses in core and elective areas. Programs are also offered in Academic Reading, AP Summer Bridge, Excel Program, Excel-erate, PBIS, and R.I.S.E. (Support for non-traditional AP students), among many others.

Physical Education, Heath and Wellness

HSHS offers comprehensive health and wellness opportunities through the Physical Education and Health Department.

Other Programs and Activities

HSHS offers 74 different academic, community, service, competitive, and interest-based clubs and activities for students. 76% of HSHS students participate in athletics and/or student activities.

School Awards

HSHS has received a multitude of state and national recognition in academics, athletics, and extra-curricular activities.

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School Personnel Resources

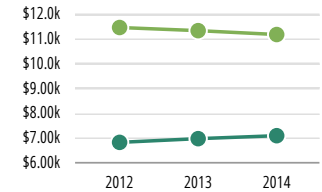
Department Chair, Interpreter for the Deaf, Librarian/Media Specialist, Reading Teacher, School Guidance Counselor, School Nurse, School Social Worker, Special Education Teacher, Speech Language Pathologist Intern, Speech Language Pathologist-non teaching, Student Dean

Facilities

District Finance

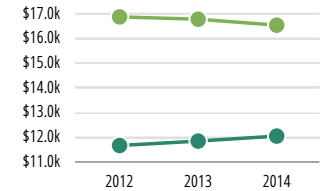
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